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building. When they leave the cabildo, they take their staffs as a mark of office.

The central room serves as a courthouse, a place for legislating and administering town affairs, for performing marriages, recording births and deaths, and for inaugurating new officials. Everyone who goes to the courthouse has a specific purpose for being there. Regular attendance means that an established seat and place in the order of greeting and drinking is accorded—even to the anthropologist.

Each day the civil officials assemble at the town hall about eight in the morning and take their accustomed places. Sitting is an official act. In listing the duties of the president, for example, "sitting at the table" was given first in order of importance of his functions by two informants, and in the case of the judges, "sitting at the bench" was listed first.

The president opens official mail and dictates responses to the secretary, now an Indian of the village, who pecks out the letters on an ancient portable typewriter. Since typing is a new skill for him, he makes many errors, and his retrials are accepted with patience and sometimes joking by the president and judges. When the president has an order for the police, it is transmitted to the regidor, who in turn passes it on to the police. The police always carry out their orders in pairs. Interruptions occur as petitioners enter. Men come in to announce the birth of a child and receive the name of the saint's day from the president, who consults the calendar; creditors arrive to request that a debtor be jailed for nonpayment of a loan or interest. When official visitors arrive from the I.N.I. or from the Ejido Commission, the president usually rises and stands at attention, agreeing with everything said. If it is an affair of some importance, the discussion may be continued in the schoolhouse, since the teacher has gained political importance in the town. The Indians rarely oppose departmental or federal officials directly; when they are unwilling to comply with an order, they stall for time, figuring that in the long run time is with them.

When the cabildo serves as a courtroom, it provides a setting for airing not only the grievance which precipitated the court action, but also the entire spectrum of personal relations involved. More women than men resort to court, since the drinking customs for men mean that they are more often the violators of norms. Behavior in the courtroom is controlled by a

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ing "what our mothers and fathers did" (App. 1, Q. 19; App. 2, Q. 37, Q. 64). Second, continuity can be seen in the presence of both old and new officials in the townhall. In this setting, the old officials acknowledge acceptance of the new officials (App. 1, Q. 28). Finally, of greatest importance in establishing continuity are the principales, who await the arrival of the new officials with the old officials (App. 1, Q. 28) who pass over the symbol of authority (App. 1, Q. 31), and who remain alone in the townhall for the return of the new officials, when they have gone to church.

2. *Role commitment.* The officials are members of closed corporate communities, integrated in a prior set of kinship and other social relations. They cannot rely on anonymity when acting in their official capacity as judge or policeman. Thus one of the functions of the inauguration as a rite of passage is a disengagement from the preexisting network of obligations and a commitment to the obligations of the office (cf. Parsons, 1951, pp. 80–84; Gluckman, 1962, p. 34; Cancian, 1964). Behaviorally, this function is indicated in the unfailing use of the term *Mam* (elder respect term) in both address and reference. The reference to the holy nature of their task (App. 1, Q. 19) and of the symbol of their authority, the "holy" staff (App. 1, Q. 30) which they always carry when discharging an official errand, establishes the supernatural authority on which the role is based. The effectiveness of these symbolic role identities in neutralizing prior affective commitments can partially be judged in that most dispute cases are brought before the local courts rather than referred to higher courts, suggesting that the complainant expects fair treatment.

3. *Role learning.* The inauguration provides a setting in which the individual who is about to assume office learns what is expected of him (cf. Fortes, 1962, p. 82). The instruction of the novice officeholder is acquired most importantly in the home from the speeches of the *nakawanehetik* and cofrades (App. 1, Q. 19; App. 2, Q. 37, Q. 38, Q. 64) and in the directions he may be given in the ceremonial setting (App. 2, Q. 39, observation).

4. *Introduction of new officeholders to the villagers.* The new status of the officeholders is made